



Beef Cattle Short Course - 2007

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. Your answers to the following questions will help us better meet your needs. Thank you!

MARKING INSTRUCTIONS

CORRECT: ● INCORRECT: ✗ ⊗ ☹ ☹

1. Overall, how satisfied are you with this activity?

- Not at all
 Slightly
 Somewhat
 Mostly
 Completely

2. How satisfied are you with the following aspects of the activity?

	<u>Not at all</u>	<u>Slightly</u>	<u>Somewhat</u>	<u>Mostly</u>	<u>Completely</u>
Content					
a. Information being <u>what you expected</u> to receive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. <u>Accuracy</u> of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Information being <u>easy</u> to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. <u>Completeness</u> of information given	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. <u>Timeliness</u> of information (being received in time to be useful)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. <u>Helpfulness</u> of the information in decisions about your own operation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. <u>Relevance</u> of the examples used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. <u>Quality</u> of course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors					
i. Instructors' <u>knowledge level</u> of subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Instructors' <u>speaking / presentation abilities</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Instructors' <u>organization / preparedness</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Instructors' <u>response to questions</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities					
m. Physical setting's contribution to <u>ease of listening and participation</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What did you like most about this activity?

4. What did you like least about this activity?

5. What additional information would be useful to you?

ADOPTION OF PRACTICES

6. Please indicate your intentions to adopt each item listed below or indicate if you have already adopted the item listed. The wording in parentheses is the session title. If you did not attend that session, please mark "Did not attend."

Practice or technology that could be adopted . . .	Definitely Will Not	Probably Will Not	Un-decided	Probably Will	Definitely Will	Already Adopted	Did Not Attend
a. Techniques in Assisting Difficult Calving Demonstration (Basic Ranch Mgmt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. New Marketing Methods in your operation (Basic Ranch Mgmt and Emerging Markets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Utilize Different breeds of cattle or crossbreeding systems in your operation (Animal Breeding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. More closely managing soil fertility (Forage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Utilize winter pasture in your cow-calf or stocker operation (Forage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Incorporate forage testing to manage cattle nutrition in your operation (Forage and Nutrition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Implement any of the practices to reduce feed costs (Nutrition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Incorporate new weed or brush control methods into your beef cattle operation (Brush Busters and Pesticide)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Utilize information on wind, water or mineral rights in Landowner Issues Section (Landowner)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Implement new practices to properly develop replacement heifers (Reproduction)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Utilizing information in Beef Cattle Research in Texas Update in your operation (BCRT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Implementing biosecurity principles in your cattle operation (Health)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Increasing level of vaccinations performed in your cattle operation (Health)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Utilizing any grazing strategies discussed in Grazing Management Workshop (Grazing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Utilizing new DNA selection technology in your cow-calf operation (Advanced Genetics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Utilizing ultrasound technology or data in your cow-calf operation (Advanced Genetics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Utilize new feral hog management techniques in your operation (Wildlife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Utilize new pond management strategies (Wildlife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Utilize animal identification and record mangament in your cattle operation (Economnics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Use low stress cattle handling methods in your cattle operation (Cattle Handling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Implement discussed bull and heifer selction techniques in your cattle operation (Chute Side and Selection)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Incorporating Beef Quality Assurance principles in your cattle operation (Chute Side and Selection)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Applying any of the demonstrated calf processing procedures (Castration, implanting, dehorning) in your operation (Chute Side and Selection)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. Improving the quality of calves raised in your operation after seeing the Carcass Quality Demonstration (Carcass)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LEVEL OF UNDERSTANDING - GENERAL SESSION

7. For each item listed below, mark the ONE number in the left column that best describes your level of understanding BEFORE the General Session; and then mark the ONE number in the right column that best describes your level of understanding AFTER the General Session.

Topic covered by General Session	Poor	Fair	Good	Excellent	BEFORE Session				AFTER Session			
	1	2	3	4	1	2	3	4	1	2	3	4
a. Factors that affect beef cattle prices	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. Current/future issues that affect U.S. Beed Industry	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. New/Emerging Cattle Markets	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

VALUE OF SHORT COURSE

8. Do you anticipate benefiting economically as a direct result of what you learned from this Extension activity? Yes No
9. Would you recommend this particular activity to others? Yes No
10. Overall, how valuable to you is the information and programs provided by Extension?
 Not at all Slightly Somewhat Quite Extremely

ABOUT YOUR OPERATION

11. You are primarily a Cow-calf producer
 Stocker cattle operator
 Feed lot operator

12. How many years have you been ranching? years

Please continue on the next page.

ABOUT YOUR OPERATION (Continued)

(For the following questions, please provide a specific number even if its only an estimate or best guess)

13. What percentage of your time is devoted to ranching?

 %

14. How many acres do you have for ranching?

 acres

15. How many head of mature beef cows do you have?

 cows

16. What percentage of your cows are registered?

 %

17. What percentage of your cows are commercial?

 %

18. What percentage of your income is generated from cattle?

 %

ABOUT YOU

19. In the past 12 months, how many other Extension educational activities have you participated in?

If "0," was this your first time as a participant in an Extension educational activity as an adult?

Yes No

20. You are . . . Female Male

21. Your age? 18 - 24 30 - 34 40 - 44 50 - 54 60 - 64 70 - 74

25 - 29 35 - 39 45 - 49 55 - 59 65 - 69 75+

22. Place of residence?

- Farm or ranch Town or city between 10,000 and 50,000 persons
 Rural area, not a farm / ranch City between 50,000 and 250,000 persons
 Town under 10,000 City over 250,000 persons

23. Highest level of education obtained?

- Some high school or less Vocational or technical degree Bachelor degree
 High school graduate or GED Some college Post-graduate degree(s)

24. Racial / Ethnic background?

- African American (non-Hispanic) Hispanic White (non-Hispanic)
 Asian American Native American Other

THANK YOU!