



**Beef Cattle Short Course - 2008**

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. Your answers to the following questions will help us better meet your needs. Thank you!

**MARKING INSTRUCTIONS**  
CORRECT:  INCORRECT:

1. Overall, how satisfied are you with this activity?

- Not at all       Slightly       Somewhat       Mostly       Completely

2. How satisfied are you with the following aspects of the activity?

	<u>Not at all</u>	<u>Slightly</u>	<u>Somewhat</u>	<u>Mostly</u>	<u>Completely</u>
<b>Content</b>					
a. Information being <u>what you expected</u> to receive . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. <u>Accuracy</u> of information . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Information being <u>easy</u> to understand . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. <u>Completeness</u> of information given . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. <u>Timeliness</u> of information (being received in time to be useful) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. <u>Helpfulness</u> of the information in decisions about your own operation . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. <u>Relevance</u> of the examples used . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. <u>Quality</u> of course materials . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Instructors</b>					
i. Instructors' <u>knowledge level</u> of subject matter . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Instructors' <u>speaking / presentation abilities</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Instructors' <u>organization / preparedness</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Instructors' <u>response to questions</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Facilities</b>					
m. Physical setting's contribution to <u>ease of listening and participation</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What did you like most about this activity?

4. What did you like least about this activity?

5. What additional information would be useful to you?

ADOPTION OF PRACTICES

6. Please indicate your intentions to adopt each item listed below or indicate if you have already adopted the item listed. The wording in parentheses is the session title. If you did not attend that session, please mark "Did not attend."

Practice or technology that could be adopted . . .	Definitely Will Not	Probably Will Not	Un-decided	Probably Will	Definitely Will	Already Adopted	Did Not Attend
a. Implement effective crossbreeding strategies ( <b>Basic Ranch Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Use techniques to fertilize pastures and hay that are cost effective ( <b>Forage Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Implement strategies to establish winter pastures, bahiagrass, and/or bermudagrass ( <b>Forage Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Site selection strategies and nutrient cycling and nutrient cycling under grazing ( <b>Forage Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. More closely monitor mineral supplementation in your herd ( <b>Nutritional Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Adopt nutritional management strategies to precondition calves ( <b>Nutritional Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Adopt approaches to reduce feed costs ( <b>Nutritional Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Determine if supplements outweigh cost ( <b>Nutritional Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Adopt calving strategies to reduce cow input costs ( <b>Reproductive Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Implement strategies to reduce the economic impact of reproductive diseases ( <b>Beef Cattle Health Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Use web resources to find information on brush control ( <b>Brush Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Use plant identification resources ( <b>Brush Management</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Change management strategies based on the decision making process of cattle buyers ( <b>Emerging Cattle Markets</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Adopt strategies to control feral hogs ( <b>Managing Cattle and Wildlife in One System</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Implement management strategies to enhance wildlife and livestock environments ( <b>Managing Cattle and Wildlife in One System</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Adopt strategies to transition to native grasses ( <b>Grazing Management Workshop</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Map and inventory your grazing operation ( <b>Grazing Management Workshop</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Use information learned from the Genomics Project to change management systems ( <b>Advanced Breeding and Genetics Session</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Use new software concepts ( <b>Beef Cattle Business Management Workshop</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Change management practices as a result of grids and branded beef programs ( <b>Beef Carcass Value Determination Workshop</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Use low stress cattle handling methods in your cattle operation ( <b>Cattle Handling</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Incorporating Beef Quality Assurance principles in your cattle operation ( <b>Chute Side and Selection</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Applying any of the demonstrated calf processing procedures (Castration, implanting, dehorning) in your operation ( <b>Chute Side and Selection</b> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LEVEL OF UNDERSTANDING - GENERAL SESSION**

7. For each item listed below, mark the ONE number in the left column that best describes your level of understanding BEFORE the General Session; and then mark the ONE number in the right column that best describes your level of understanding AFTER the General Session.

Topic covered by General Session	Poor	Fair	Good	Excellent	BEFORE Session				AFTER Session			
	1	2	3	4	1	2	3	4	1	2	3	4
a. Causes of higher input costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Improving the efficiency of our cattle operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Challenges and opportunities for feeding the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**VALUE OF SHORT COURSE**

8. Do you anticipate benefiting economically as a direct result of what you learned from this Extension activity?  Yes  No
9. Would you recommend this particular activity to others?  Yes  No
10. Overall, how valuable to you is the information and programs provided by Extension?  
 Not at all  Slightly  Somewhat  Quite  Extremely

**ABOUT YOUR OPERATION**

11. You are primarily a . . . .  Cow-calf producer  
 Stocker cattle operator  
 Feed lot operator

12. How many years have you been ranching? 

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 years

Please continue on the next page.

**ABOUT YOUR OPERATION (Continued)**

(For the following questions, please provide a specific number even if its only an estimate or best guess)

13. What percentage of your time is devoted to ranching?  %

14. How many acres do you have for ranching?  acres

15. How many head of mature beef cows do you have?  cows

16. What percentage of your cows are registered?  %

17. What percentage of your cows are commercial?  %

18. What percentage of your income is generated from cattle?  %

**ABOUT YOU**

19. In the past 12 months, how many other Extension educational activities have you participated in?  → If "0," was this your first time as a participant in an Extension educational activity as an adult?  Yes  No

How many years have you attended the Beef Cattle Short Course (including this year)?  (enter "1" if first time)

20. You are . . .  Female  Male

21. Your age?  18 - 24  25 - 29  30 - 34  35 - 39  40 - 44  45 - 49  50 - 54  55 - 59  60 - 64  65 - 69  70 - 74  75+

22. Place of residence?

- Farm or ranch
- Rural area, not a farm / ranch
- Town under 10,000
- Town or city between 10,000 and 50,000 persons
- City between 50,000 and 250,000 persons
- City over 250,000 persons

23. Highest level of education obtained?

- Some high school or less
- High school graduate or GED
- Vocational or technical degree
- Some college
- Bachelor degree
- Post-graduate degree(s)

24. Racial / Ethnic background?

- African American (non-Hispanic)
- Asian American
- Hispanic
- Native American
- White (non-Hispanic)
- Other