


MARKING INSTRUCTIONS

CORRECT: ● INCORRECT: ✗ ⊗ ☹️

Please take 10 minutes to answer the following questions pertaining to this program. Your answers will help determine future educational programming. Thanks!

Please read each question carefully and mark the most appropriate answer.

1. Intramuscular injections (IM) should be given to show animals in the _____. (Ch.3, Lesson 3)
 - rear end
 - top
 - neck
 - none of the above

2. During 2000, how many pounds of carcass were produced by Texas livestock show market swine, goats, lambs and steers. (Ch. 1, Lesson 4)
 - 1 million
 - 5 million
 - 8 million
 - 16 million

3. The period of time that an animal should be "off" of medicated feed before a show is determined by (Ch.3, Lesson 4):
 - feed label
 - what the animal looks like
 - advise from supervisor
 - none of the above

4. A withdrawal time is (Ch.3,Lesson 4):
 - how long the animal should go without feed
 - how many days must pass until the animal feels better
 - the period of time that is required for an animal to reach a certain weight
 - the length of time required for a particular drug to clear the animal's system to ensure a safe product

5. Animal health products are used (Ch.3, Lesson 7):
 - to prevent or treat illness or injury
 - to provide a "quick fix" for a health problem
 - to take weight off of an animal
 - to increase muscling and decrease fat in an animal

6. Which of the following are necessary for proper animal care (Ch.3, Lesson 6):
- a clean, fresh water supply
 - shelter/shade
 - adequate nutrition
 - all of the above are necessary
7. Using a drug for pneumonia to treat ringworms without consulting a veterinarian is an example of (Ch.3, Lesson 2):
- off label
 - extra label
 - legal administration
 - label use
8. You should get feeding instructions (Ch.3, Lesson 4):
- from the store clerk
 - from the manufacturer
 - from the tag

Please select true or false for the following questions

True or False Statement	True	False
9. Meat from livestock projects are consumed by the general public. (Ch.1, Lesson 4)	<input type="radio"/>	<input type="radio"/>
10. It is okay to administer drugs not labeled for a specific specie. (Ch.3, Lesson 2)	<input type="radio"/>	<input type="radio"/>
11. It is not the producer's responsibility to produce a safe meat product. (Ch2, Lesson 1)	<input type="radio"/>	<input type="radio"/>
12. A good rule of thumb is to know the weight of your project so you know how much to feed. (Ch.3, Lesson 7)	<input type="radio"/>	<input type="radio"/>
13. Personal skills gained from exhibiting livestock include self-motivation and character development. (Ch.1, Lesson 3)	<input type="radio"/>	<input type="radio"/>
14. A broken needle is one type of a chemical hazard. (Ch.2, Lesson 2)	<input type="radio"/>	<input type="radio"/>
15. It is okay to use an off label drug even if you have permission from a veterinarian. (Ch.3, Lesson 2)	<input type="radio"/>	<input type="radio"/>
16. A subcutaneous injection is one that is given directly into the neck muscle. (Ch. 3, Lesson 3)	<input type="radio"/>	<input type="radio"/>
17. All livestock project participants are involved in food safety. (Ch.2, Lesson 1)	<input type="radio"/>	<input type="radio"/>
18. Showing with sportsmanship will always bring in a blue ribbon. (Ch.4, Lesson 1)	<input type="radio"/>	<input type="radio"/>
19. Youth exhibiting market livestock projects are considered producers in the food supply continuum.	<input type="radio"/>	<input type="radio"/>
20. Electronic prods, buzzers, or slappers should be used to handle animals. (Ch.3, Lesson 6)	<input type="radio"/>	<input type="radio"/>

21. Overall, how satisfied are you with the QUALITY COUNTS program?

- Not at all
 Slightly
 Somewhat
 Mostly
 Completely

If not "completely satisfied," please tell us what we could have done better in order for you to have been "completely satisfied?"

22. Overall, how satisfied are you with the following aspects of the program?

STATEMENT	Not at all	Slightly	Somewhat	Mostly	Completely
A. Information being <u>new</u> to you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Information being <u>easy to understand</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. <u>Range</u> of topics covered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. <u>Completeness</u> of information on each topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. <u>Knowledge level</u> of the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. <u>Relevance</u> of this activity to my 4-H project work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. What is the most significant thing(s) you learned from the QUALITY COUNTS program?

24. Which topic(s) covered by the QUALITY COUNTS program, if any, would you have liked discussed in greater detail?

25. Which topic(s), if any, did you have a particular interest in but was not covered?