

# Texas 4-H

## Quality Counts - Intentions to Change



TEXAS A&M  
AGRI LIFE  
EXTENSION

### MARKING INSTRUCTIONS

CORRECT: ● INCORRECT: ✗ ⊗ ⊕ ⊖

Please take 10 minutes to answer the following questions pertaining to this program. Your answers will help determine future educational programming. Thanks!

1. Please tell us what you are planning to do as a result of participating in Quality Counts. Please mark the appropriate box.

Practices related to . . .	No, will not do	Not Sure	Yes, will do	I was doing before the program
A. Looking for health problems in your project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Cleaning livestock facilities daily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Feed my project following the feed tag directions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Have an adult help in following proper medication label directions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Record keeping so that I can ensure I am doing my daily chores correctly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Develop your own HACCP plan for your project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Respect others in the show ring.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H. Listen to others when they are speaking to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I. Follow all the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J. Help other youth with their projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K. Set personal goals for me and my project(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Overall, how satisfied are you with the QUALITY COUNTS PROGRAM?

Not at all       Slightly       Somewhat       Mostly       Completely

If not "completely satisfied," please tell us what we could have done better in order for you to have been "completely satisfied?"

3. Overall, how satisfied are you with the following aspects of the program?

STATEMENT	Not at all	Slightly	Somewhat	Mostly	Completely
A. Information being <u>new</u> to you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Information being <u>easy to understand</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. <u>Range</u> of topics covered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. <u>Completeness</u> of information on each topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. <u>Knowledge level</u> of the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. <u>Relevance</u> of this activity to my 4-H project work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. What is the most significant thing(s) you learned from the QUALITY COUNTS program?

5. Which topic(s) covered by the QUALITY COUNTS program, if any, would you have liked discussed in greater detail?

6. Which topic(s), if any, did you have a particular interest in but was not covered?