



**MARKING INSTRUCTIONS**  
 CORRECT: ● INCORRECT: ✗ ⊗ ☹️ 🙄



Your help is needed in providing vital feedback on the activity you have just completed. This information is important because your answers will serve as a guide for making changes to improve this activity. Please take a moment to complete this survey by indicating whether your skills have changed as a result of your experience. Thank you for your support of this activity and the Texas 4-H and Youth Development Program.

### YOUTH DEVELOPMENT SKILLS

(How have your abilities changed as a result of this activity? Please rate yourself by marking the appropriate response.)

1. As a result of my involvement in <u>this</u> activity, my ability to:	Not Increased	Increased A little	Increased Some	Increased A lot
a. set goals for myself to achieve has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. appreciate the differences in others has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. accept criticism from others has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. show respect for others and their feelings has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. have a positive attitude towards others has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. complete my obligations and follow through with my. promises has.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. resolve conflict and differences of opinions easily has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. listen well to what others have to say . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. comfortably speak in front of others has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. to be an organized person has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. record information accurately has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. serve in leadership roles has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. cooperate with others has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. work toward a career interest has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ACTIVITY IMPACT**

	Not Increased	Increased A little	Increased Some	Increased A lot
2. As a result of my involvement in Poultry Project Eval Review:				
a. My knowledge of poultry industry has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My ability to acquire information about the poultry industry has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My poultry production skills have . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. My knowledge of the nutritive value of poultry has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My ability to use scientific information in poultry production/marketing has . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ACTIVITY SATISFACTION**

	Not at all	Slightly	Somewhat	Mostly	Completely
3. How <u>satisfied</u> were you with the following:					
a. information being <u>new</u> to you . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. information being <u>easy to understand</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. <u>range</u> of topics . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. <u>completeness</u> of information on each topic . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. <u>knowledge level</u> of the instructor . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. <u>relevance</u> of this activity to my 4-H project work . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**COMMENTS AND SUGGESTIONS**

If you rated any items as "Not at all" or "Slightly", please tell us why. If you have any other comments, please write them here.

**PLEASE TELL US ABOUT YOURSELF**

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| <p>4. You are: <input type="radio"/> Female <input type="radio"/> Male</p> <p>5. Your <u>age</u>: <input type="text"/> <input type="text"/></p> <p>6. Your <u>grade</u>: <input type="text"/> <input type="text"/> (0=Kindergarden, 1=1st, 2=2nd, etc.)</p> <p>7. <u>Years</u> of participation in 4-H: <input type="text"/> <input type="text"/> (1=1st year, 2=2nd year, etc.)</p> <p>8. Have you ever participated in Poultry Project Evaluation Review before? <input type="radio"/> Yes <input type="radio"/> No</p> <p>9. Where do you attend school?<br/> <input type="radio"/> Home school <input type="radio"/> Private <input type="radio"/> Public</p> | <p>10. I consider myself to be:<br/> <input type="radio"/> American Indian<br/> <input type="radio"/> Asian<br/> <input type="radio"/> Black (not of Hispanic origin)<br/> <input type="radio"/> Hispanic<br/> <input type="radio"/> White (not of Hispanic origin)<br/> <input type="radio"/> Other</p> <p>11. Most of the time, I live:<br/> <input type="radio"/> Farm or ranch<br/> <input type="radio"/> Town less than 10,000<br/> <input type="radio"/> City between 10,000 - 50,000<br/> <input type="radio"/> Suburb of city more than 50,000<br/> <input type="radio"/> Central city more than 50,000</p> |
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