



MARKING INSTRUCTIONS

CORRECT: INCORRECT: SO SO CO

4-H Science Program Evaluation - Adult

For each of the topics listed below, in the LEFT column, circle the ONE number that best reflects your LEVEL OF UNDERSTANDING before participating in the 4-H Science activity. Then, in the RIGHT column, circle the ONE number that best reflects your LEVEL OF UNDERSTANDING after participating in the 4- Science activity.

LEVEL OF UNDERSTANDING

| Poor | Average | Good | Excellent |
|------|---------|------|-----------------|
| 1 | 2 | 3 | 4 |
| | | | REFORE the Proc |

| Level of Understanding | | BEFORE the Program | | | AFTER the Program | | | |
|--|---|---------------------------|---|---|-------------------|---|---|---|
| Level of Officerstanding | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| My understanding of the scientific method concept | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Compare and/or Observe | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Question and/or State a Problem | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Hypothesize and/or Troubleshoot | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Predict and/or Test | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Construct Prototype/Collect Data/Design Solutions/Measure/Plan Investigation/Redesign | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Categorize or Order/Evaluate/Infer/Reason/Research a Problem | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| My understanding of the 4-H SET Abilities to Collaborate/Demonstrate/Model or Graph/Summarize or Relate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

BEHAVIOR CHANGES

For the following behaviors, check the box that describes you as a result of participating in the 4-H Science activity.

| Behavior Change | | No | Unsure |
|--|---|----|--------|
| I will be able to lead a session on questioning using the scientific method. | 0 | 0 | 0 |
| I will be able to lead a session on how to develop a hypothesis to test a theory or an idea. | 0 | 0 | 0 |
| I will be able to lead a session on developing a research concept using the scientific method. | 0 | 0 | 0 |
| I am more comfortable with speaking with others because I have participated in the 4-H Science activity. | 0 | 0 | 0 |
| I am more comfortable working in a team because I have participated in the 4-H Science activity. | 0 | 0 | 0 |
| I will be more comfortable with serving leadership role (be a leader) because I have participated in the 4-H Science activity. | 0 | 0 | 0 |
| I am more willing to listen to others because I have participated in the 4-H Science activity. | 0 | 0 | 0 |

| you have applied because of the 4-H Science activity |
|--|
| |
| provides you the ability to teach youth to make bette |
| |
| ovide an example. |
| |
| mographic Information |
| le |
| l that apply): |
| O Project Leader |
| O Yes O No |
| |
| O White |
| O Other |
| |
| |
| O Suburb of city between 50,000 O Central city/urban center with more than 50,000 |
| ation you want to share about 4-H Science activity. |
| |