



Duds to Dazzle

Now that you have completed the Duds to Dazzle contest, we would like to know your thoughts about what you learned from the experience.

MARKING INSTRUCTIONS	
CORRECT: ●	INCORRECT: ☒ ☓ ☑ ☒

1. How satisfied are you with the following parts of the activity?

	<u>Not at all</u>	<u>Slightly</u>	<u>Somewhat</u>	<u>Mostly</u>	<u>Completely</u>
a. Your 4-H Clothing and Textiles project work provided the skills needed to participate in the Duds to Dazzle Contest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The resources that were provided to assist you during the contest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This activity allowed you to develop your teamwork skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The contest met my expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. For each item listed below, mark the number in the left column for your level of understanding BEFORE Duds to Dazzle; then mark the number in the right column for your level of understanding AFTER Duds to Dazzle.

Level of understanding of	Poor				Fair				Good				Excellent			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Elements and principles of design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General care of constructed items	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety precautions used in the construction process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic sewing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced sewing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining a product price	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic sewing equipment and how to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please provide a response for each statement below.

	Yes	No	Unsure
I have created gifts or items for others using the skills learned through participating in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have started my own business because of my participation in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have re-purposed items that I would have discarded before participating in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more comfortable working in a team because I have participated in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be more comfortable serving in a leadership position because I have participated in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more comfortable speaking in front of others after competing in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more willing to listen to others because I have participated in Duds to Dazzle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MARKING INSTRUCTIONS

CORRECT: ● INCORRECT: ✗ ⊗ ☹️ 🗑️

4. What did you like most about this activity?

5. What did you like least about this activity?

6. Do you feel like you learned skills that will help you in determining your future area of study or career?

Yes No

Please explain your answer or provide an example.

7. What is the most significant thing that you have learned because of Duds to Dazzle.

Please tell us about yourself

8. You are . . . Female Male

9. Your age is . . . 10 or younger 11 12 13 14 15 16 17 18 or older

10. Which of the following best describes you? African American White
 Asian American Other or Multi-racial
 Native American

11. Most of the time, you live . . . On a farm or ranch In a suburb of a city
 In a town with less than 10,000 people Central city/urban center
 In a Town/city with 10,000 - 50,000 people

12. Please offer any suggestions for improving and/or expanding the Duds to Dazzle contest.

THANK YOU!

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