



Your views on the quality and effectiveness of Extension programs are extremely important. Please tell us about your experience with this activity. Your answers will help us better meet your needs. Thank you!

1. For each item listed below, mark the number in the left column that best describes your level of understanding **BEFORE** the program; then mark the number in the right column that best describes your level of understanding **AFTER** the program.

Your understanding of . . .	Poor	Fair	Good	Excellent	BEFORE Program				AFTER Program				
	1	2	3	4	1	2	3	4	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate your intentions to adopt each item listed below, or indicate if you have already adopted the item listed or if it does not apply to your situation.

Practice or technology that could be adopted . . .	Definitely Will Not	Probably Will Not	Undecided	Probably Will	Definitely Will	Already Adopted	Not Applicable
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



3. Number of acres you manage for wildlife?

Grid for entering number of acres (6 boxes)

MARKING INSTRUCTIONS

CORRECT: [bullet] INCORRECT: [checkmark], [X], [eraser], [undo]

18868



4. Do you currently have a supplemental feeding program for deer?

- Yes (continue with question 5)
No (skip to question 7)

5. How long has the feeding program been practiced?

Grid for years and months with labels: (estimated number of years) OR (number of months if less than 1 year)

6. What does the program consist of?

- Corn only, Corn + protein pellets, Protein pellets only

7. Does the supplemental feeding program involve:

- Feeding primarily during hunting season (e.g., Oct-Jan)
Feeding year-round

8. Do you anticipate a potential economic benefit from your participation in this Texas A&M AgriLife Extension Service program?

- Yes (continue with question 9)
No (skip to question 11)

9. Please indicate which of the following best captures the anticipated economic benefit on a per acre basis?

- \$1 to \$5 per acre, \$6 to \$10 per acre, \$11 to \$20 per acre, More than \$20 per acre

10. The anticipated economic benefit can be attributed to which of the following? (select all that apply)

- Improved habitat/Property value, Improved quality of big game, Maintain open space valuation, Improved marketing, Reduced inputs (supplemental feed & etc.), Other, Improved quantity of big game

11. Based on the information provided at the program, what is the likelihood that you would recommend Texas A&M AgriLife Extension Service to your family and friends as a contact for information on wildlife management? Fill in one number below where 0 = not likely and 10 = very likely.

- 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Not Likely

Very Likely

