

MARKING INSTRUCTIONS

| CORRECT: | _ | INCORRECT: | 0 0 0 0 |
|----------|---|------------|---------|
| CORRECT. | _ | INCONNECT. | |

Poor

Texas A&M AgriLife Extension Service Quail Appreciation Day

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. Please do not write your name on this form so that your responses are anonymous. Thank you!

0

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0

Excellent

1. For each item listed below, fill in <u>one number only</u> to indicate your level of understanding BEFORE the program; and then for your level of understanding AFTER the program.

Good

Fair

| 1 2 3 | 4 | |
|---|---------------------------|-----------------------|
| Your understanding of | BEFORE Program 1 2 3 4 | AFTER Program 1 2 3 4 |
| How quail abundance has changed across the state and ecoregions | 0 0 0 0 | 0 0 0 0 |
| How quail abundance is impacted by 'useable space' | 0 0 0 0 | 0 0 0 0 |
| Quail anatomy and how it dictates 'useable space' | 0 0 0 0 | 0 0 0 0 |
| Quail biology as it relates to management | 0 0 0 0 | 0 0 0 0 |
| How to evaluate quail habitat | 0 0 0 0 | 0 0 0 0 |
| How to integrate livestock grazing and quail habitat | 0 0 0 0 | 0 0 0 0 |
| Key plants for quail | 0 0 0 0 | 0 0 0 0 |
| Brush management for quail using mechanical, chemical, and fire methods | 0 0 0 0 | 0 0 0 0 |
| Impacts of predation on quail at various parts of life cycle | 0 0 0 0 | 0 0 0 0 |
| Plant succession and how it can be manipulated to improve quail habitat | 0 0 0 0 | 0 0 0 0 |
| | 0 0 0 | 0 0 0 |

2. Please indicate your intentions to adopt each item listed below <u>or</u> indicate if you have already adopted the item listed or if it does not apply to your situation.

| Practice or technology that could be adopted | Plan to Adopt | Undecided | Will not Adopt | Already Adopted | Not Applicable |
|---|------------------|-----------|-------------------|--------------------|-------------------|
| Incorporate brush sculpting to enhance habitability or huntability | 0 | 0 | 0 | 0 | 0 |
| Adopt grazing management to permit better nesting habitat | | 0 | 0 | 0 | 0 |
| Monitor quail abundance via various counts | | 0 | 0 | 0 | 0 |
| Manipulate food availability via soil disturbance, feeders, or food plots | 0 | 0 | 0 | 0 | 0 |
| Practice predation management with appropriate lethal or nonlethal means | | 0 | 0 | 0 | 0 |
| Use prescribed burning as appropriate | 0 | 0 | 0 | 0 | 0 |
| Evaluate quail nesting cover | | 0 | 0 | 0 | 0 |
| Access online resources to enhance knowledge of quail management | 0 | 0 | 0 | 0 | 0 |

| | CORRECT: INCORRECT: W W G |
|-----------------|--|
| 3. | Number of acres you manage for quail? |
| 4. | Will something you learned from the program have an economic benefit on your operation? Please estimate the anticipated economic benefit per acre? |
| | O \$0 (if no impact, skip to question 6) |
| | O \$1 - \$5 per acre |
| | O \$6 - \$10 per acre |
| | O \$11 - \$15 per acre |
| | O More than \$15 per acre |
| 5. ⁻ | ne anticipated economic benefit can be attributed to which of the following? (select all that apply) |
| | O Improved habitat/Property value |
| | O Maintain open space valuation |
| | O Reduced inputs (supplemental feed & etc.) |
| | O Improved quantity of quail |
| | O Improved marketing |
| | O Other |
| 6. | Based on the information you have received from this event, what is the likelihood that you would recommend Texas A&M AgriLife Extension Service to your family and friends as a contact for information on quail manageme Mark only one number below with 1 = not likely and 10 = likely. |
| | O1 O2 O3 O4 O5 O6 O7 O8 O9 O10 |
| | Not Likely Very Likely |
| 7. | Which of the following best describes your attendance here today? (select <u>one</u> only) |
| | O Landowner |
| | O Absentee landowner |
| | O Hunter |
| | O Agency |
| | O Student |
| | O Other |
| 8 | Zip code of your primary residence: |

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Thank you!

