The first page of the results is a profile of your event using information from the cover sheet. Other information such as survey response rate and scan form used (ID) are provided as well.

## PROFILE OF YOUR EVENT

## Event Profile

|  |  |
| :---: | :---: |
| First Name | JOE |
| Last Name | AGENT |
| Primary County | Lone Star |
| Additional County | . |
| Additional County | - |
| Additional County | - |
| Additional County | - |
| Additional County | . |
| Additional County | - |
| Type of Plan | Output |
| State Goal | Goal 2 (Agriculture, Natural Resources, Economic and Environmental Education) |
| TExAS Plan Number | 111111 |
| TExAS Task Number | 2222222 |
| Type of Event | Group educational event |
| Event Title | 2013 AG CHEMICAL DAY |
| Event Date | 17-Jan-2013 |
| Economic Benefit an Explicit Goal | Yes |
| CEUs Offered | Pesticide |
| Partial Cost Recovery Event | Yes |
| Zip Code Where the Event Occurred | 77777 |
| Scan Form ID | 49000 |
| Batch number assigned by OD | 20855 |
| Surveys Returned | 43 |
| Total Attendance | 73 |
| Survey Response Rate | 58.9\% |

43 out of 73 participants completed
a survey for a response rate of
58.9\%
$((43 / 73) * 100)=58.9 \%$

## Descriptive Statistics

|  | N | Mean |
| :--- | :---: | :---: |
| 1. Overall satisfaction <br> with this activity. | 40 | 4.45 |
| Valid N (listwise) | 40 |  |

## 1. Overall satisfaction with this activity. (?)

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 19 | 44.2 | 47.5 | 47.5 |  |  |  |  |  |
|  | Mostly | 20 | 46.5 | 50.0 | 97.5 |  |  |  |  |  |
|  | Somewhat | 1 | 2.3 | 2.5 | 100.0 |  |  |  |  |  |
|  | Total | 40 | 93.0 | 100.0 |  |  |  |  |  |  |
| Missing | System | 3 | 7.0 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

Descriptive Statistics

|  | N | Mean |
| :--- | :---: | :---: |
| 2a. Satisfaction with <br> information being what <br> you expected to receive. | 41 | 4.37 |
| 2b. Satisfaction with <br> accuracy of the <br> information. | 40 | 4.57 |
| 2c. Satisfaction with the <br> information being easy <br> to understand. | 42 | 4.43 |
| 2d. Satisfaction with the <br> timeliness of the <br> information. | 41 | 4.63 |
| 2e. Satisfaction with <br> helpfulness of the <br> information in decision <br> about your own <br> situation. | 41 | 4.44 |
| 2f. Satisfaction with <br> relevance of the <br> examples used. | 41 | 4.41 |
| 2g. Satisfaction with the <br> instructor's knowledge <br> level. | 41 | 4.66 |
| 2h. Satisfaction with the <br> instructor's response to <br> questions. | 41 | 4.68 |
| 2i. Satisfaction with the <br> physical setting's <br> contribution to to ease of <br> listening and <br> participation. | 40 | 4.85 |
| Valid N (listwise) |  |  | show how many participants (frequency and percent) selected each response category. Most use these tables to report the combined percentage of participants who were "Completely" or "Mostly" satisfied with each item.

**** SATISFACTION WITH ACTIVITY ELEMENTS - FREQUENCIES ****

2a. Satisfaction with information being what you expected to receive.


Use the Valid
Percent column to report percentages. Percent is based on all respondents (missing and non-missing)- 43 in this case. Valid percent is based on nonmissing, only 41 in this case.

2b. Satisfaction with accuracy of the information.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Completely | 23 | 53.5 | 57.5 | 57.5 |
|  | Mostly | 17 | 39.5 | 42.5 | 100.0 |
|  | Total | 40 | 93.0 | 100.0 |  |
| Missing | System | 3 | 7.0 |  |  |
| Total |  |  | 43 | 100.0 |  |
|  |  |  |  |  |  |

2c. Satisfaction with the information being easy to understand.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 21 | 48.8 | 50.0 | 50.0 |  |  |  |  |  |
|  | Mostly | 18 | 41.9 | 42.9 | 92.9 |  |  |  |  |  |
|  | Somewhat | 3 | 7.0 | 7.1 | 100.0 |  |  |  |  |  |
|  | Total | 42 | 97.7 | 100.0 |  |  |  |  |  |  |
| Missing | System | 1 | 2.3 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

2d. Satisfaction with the timeliness of the information.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 26 | 60.5 | 63.4 | 63.4 |  |  |  |  |  |
|  | Mostly | 15 | 34.9 | 36.6 | 100.0 |  |  |  |  |  |
|  | Total | 41 | 95.3 | 100.0 |  |  |  |  |  |  |
| Missing | System | 2 | 4.7 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

2e. Satisfaction with helpfulness of the information in decision about your own situation.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 24 | 55.8 | 58.5 | 58.5 |  |  |  |  |  |
|  | Mostly | 12 | 27.9 | 29.3 | 87.8 |  |  |  |  |  |
|  | Somewhat | 4 | 9.3 | 9.8 | 97.6 |  |  |  |  |  |
|  | Slightly | 1 | 2.3 | 2.4 | 100.0 |  |  |  |  |  |
|  | Total | 41 | 95.3 | 100.0 |  |  |  |  |  |  |
| Missing | System | 2 | 4.7 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

2f. Satisfaction with relevance of the examples used.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 20 | 46.5 | 48.8 | 48.8 |  |  |  |  |  |
|  | Mostly | 18 | 41.9 | 43.9 | 92.7 |  |  |  |  |  |
|  | Somewhat | 3 | 7.0 | 7.3 | 100.0 |  |  |  |  |  |
|  | Total | 41 | 95.3 | 100.0 |  |  |  |  |  |  |
| Missing | System | 2 | 4.7 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

2g. Satisfaction with the instructor's knowledge level.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Completely | 27 | 62.8 | 65.9 | 65.9 |
|  | Mostly | 14 | 32.6 | 34.1 | 100.0 |
|  | Total | 41 | 95.3 | 100.0 |  |
|  | System | 2 | 4.7 |  |  |
| Total |  | 43 | 100.0 |  |  |

2h. Satisfaction with the instructor's response to questions.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 29 | 67.4 | 70.7 | 70.7 |  |  |  |  |  |
|  | Mostly | 11 | 25.6 | 26.8 | 97.6 |  |  |  |  |  |
|  | Somewhat | 1 | 2.3 | 2.4 | 100.0 |  |  |  |  |  |
|  | Total | 41 | 95.3 | 100.0 |  |  |  |  |  |  |
| Missing | System | 2 | 4.7 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

2i. Satisfaction with the physical setting's contribution to to ease of listening and participation.

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Completely | 34 | 79.1 | 85.0 | 85.0 |  |  |  |  |  |
|  | Mostly | 6 | 14.0 | 15.0 | 100.0 |  |  |  |  |  |
|  | Total | 40 | 93.0 | 100.0 |  |  |  |  |  |  |
| Missing | System | 3 | 7.0 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

## 4. Do you plan to take any action or make any changes as a result

 of this activity?|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 32 | 74.4 | 80.0 | 80.0 |  |  |  |  |  |
|  | No | 6 | 14.0 | 15.0 | 95.0 |  |  |  |  |  |
|  | Not sure | 2 | 4.7 | 5.0 | 100.0 |  |  |  |  |  |
|  | Total | 40 | 93.0 | 100.0 |  |  |  |  |  |  |
| Missing | System | 3 | 7.0 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

Reason for not taking any action or making changes

|  |  | Frequency | Percent | $\begin{aligned} & \text { Valid } \\ & \text { Percent } \end{aligned}$ | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Info not applicable or relevant to my situation | 1 | 2.3 | 57.1 | 14.3 |
|  | Info was relevant but taking no action is best decision | 4 | 9.3 |  | 71.4 |
|  | Just wanted info (no particular plans to implement) | 1 | 2.3 | 14.3 | 85.7 |
|  | Something else | 1 | 2.3 | 14.3 | 100.0 |
|  | Total | 7 | 16.3 | 100.0 |  |
| Missing | Not applicable | 32 | 74.4 |  |  |
|  | System | 4 | 9.3 |  |  |
|  | Total | 36 | 83.7 |  |  |
| Total |  | 43 | 100.0 |  |  |

5. Do you anticipate benefitting economically as a direct result of what you learned from this activity?

| (?) |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 33 | 76.7 | 82.5 | 82.5 |
|  | No | 7 | 16.3 | 17.5 | 100.0 |
|  | Total | 40 | 93.0 | 100.0 |  |
| Missing | System | 3 | 7.0 |  |  |
| Total |  | 43 | 100.0 |  |  |

```
-------- NPS Clientele Categories --------
Promoters (9-10) = Loyal enthusiastic clientele
Passives (7-8) = Satisfied but unenthusiastic clientele
Detractors (0-6) = Unhappy clientele
_------- NPS Formula _--------
Net Promoter Score (NPS) = % Promoters - % Detractors
Maximum score possible = 100
Minimum score possible = -100
Average NPS for all ANR programs thru 2011 is 72.0
For more information on Net Promoter Scores, go to:
http://agrilife.org/od/evaluation/results-2/net-promoter-score/
```


## Distribution of Client Categories for Your Event

|  |  | Count | Column <br> Valid N \% |
| :--- | :--- | ---: | ---: |
| Client Category | Promoters | 28 | $70.0 \%$ |
|  | Passives | 12 | $30.0 \%$ |
|  | Detractors | 0 | $.0 \%$ |

Your NPS Calculation

|  |  |
| :--- | :--- |
| 1 | $N P S=70.0-$ <br> 0.0 |

Net Promoter Score for Your Event

| Your Score: | 70.0 |
| :--- | :--- |

## Descriptive Statistics

|  | N | Mean |
| :--- | :---: | :---: |
| Likelihood that you <br> would recommend Texas | 40 | 9.17 |
| A\&M AgriLife |  |  |
| Extension to your family <br> and friends as a contact <br> for information <br> presented at this <br> activity? |  |  |
| Valid N (listwise) | 40 |  |

Likelihood that you would recommend Texas A\&M AgriLife Extension to your family and friends as a contact for information presented at this activity?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 10 | 19 | 44.2 | 47.5 | 47.5 |
|  | 9 | 9 | 20.9 | 22.5 | 70.0 |
|  | 8 | 12 | 27.9 | 30.0 | 100.0 |
|  | Total | 40 | 93.0 | 100.0 |  |
| Missing |  |  |  |  |  |
| Total |  |  |  | System | 3 |

Would you attend an activity on another subject offered by Extension if it addressed a need or interest of yours?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | Yes | 40 | 93.0 | 100.0 | 100.0 |
| Missing | System | 3 | 7.0 |  |  |
| Total | 43 | 100.0 |  |  |  |

How valuable to you was this opportunity to network with experts and other participants with similar interests?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Extremely | 14 | 32.6 | 35.9 | 35.9 |  |  |  |  |  |
|  | Quite | 17 | 39.5 | 43.6 | 79.5 |  |  |  |  |  |
|  | Somewhat | 7 | 16.3 | 17.9 | 97.4 |  |  |  |  |  |
|  | Slightly | 1 | 2.3 | 2.6 | 100.0 |  |  |  |  |  |
|  | Total | 39 | 90.7 | 100.0 |  |  |  |  |  |  |
| Missing | System | 4 | 9.3 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

Overall, how valuable to you is the information and programs provided by Extension?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Extremely | 19 | 44.2 | 47.5 | 47.5 |  |  |  |  |  |
|  | Quite | 18 | 41.9 | 45.0 | 92.5 |  |  |  |  |  |
|  | Somewhat | 3 | 7.0 | 7.5 | 100.0 |  |  |  |  |  |
|  | Total | 40 | 93.0 | 100.0 |  |  |  |  |  |  |
| Missing | System | 3 | 7.0 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |


| Demographic Questions |
| :--- |
| The remainder of the frequency |
| tables are associated with responses |
| to demographic questions. |
| What to use to describe your |
| audience is up to you. One simple |
| strategy is to highlight the largest |
| percentage of the audience... |
| $\quad$ were male (87\%) |
| were age $50+(63.4 \%)$ |
| have a college degree (52.5\%) |
| white (97.6\%) |

You are...

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Female | 5 | 11.6 | 12.2 | O.6 |  |  |  |  |  |
|  | Male | 36 | 83.7 | 87.8 | 12.2 |  |  |  |  |  |
|  | Total | 41 | 95.3 | 100.0 |  |  |  |  |  |  |
|  | System | 2 | 4.7 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

Your age

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 30-34 | 1 | 2.3 | 2.4 | 2.4 |
|  | 35-39 | 3 | 7.0 | 7.3 | 9.8 |
|  | 40-44 | 2 | 4.7 | 4.9 | 14.6 |
|  | 45-49 | 3 | 7.0 | 7.3 | 22.0 |
|  | 50-54 | 6 | 14.0 | 14.6 | $\longdiv { 3 6 . 6 }$ |
|  | 55-59 | 7 | 16.3 | 17.1 | 53.7 |
|  | 60-64 | 5 | 11.6 | 12.2 | 65.9 |
|  | 65-69 | 5 | 11.6 | 12.2 | 78.0 |
|  | 70-74 | 6 | 14.0 | 14.6 | 92.7 |
|  | 75+ | 3 | 7.0 | 7.3 | 100.0 |
|  | Total | 41 | 95.3 | 100.0 |  |
| Missing | System | 2 | 4.7 |  |  |
| Total |  | 43 | 100.0 |  |  |

Your racial/ethnic background

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Native American | 1 | 2.3 | 2.4 | 2.4 |  |  |  |  |  |
|  | White | 40 | 93.0 | 97.6 | $?$ |  |  |  |  |  |
|  | Total | 41 | 95.3 | 100.0 |  |  |  |  |  |  |
| Missing | System | 2 | 4.7 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

Highest level of education obtained

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | High school graduate or <br> GED | 7 | 16.3 | 17.5 | 17.5 |  |  |  |  |  |  |
|  | Vocational or technical <br> degree | 1 | 2.3 | 2.5 | $?$ |  |  |  |  |  |  |
|  | Some college | 11 | 25.6 | 27.5 | 20.0 |  |  |  |  |  |  |
|  | Bachelor degree | 12 | 27.9 | 30.0 | 47.5 |  |  |  |  |  |  |
|  | Post-graduate degree(s) | 9 | 20.9 | 22.5 | 100.0 |  |  |  |  |  |  |
|  | Total | 40 | 93.0 | 100.0 |  |  |  |  |  |  |  |
| Missing | System | 3 | 7.0 |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  | 43 | 100.0 |  |  |

Zip code of your primary residence

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 76715 | 1 | 2.3 | 2.4 | 2.4 |
|  | 76490 | 1 | 2.3 | 2.4 | 4.9 |
|  | 76486 | 4 | 9.3 | 9.8 | 14.6 |
|  | 76484 | 4 | 9.3 | 9.8 | 24.4 |
|  | 76475 | 2 | 4.7 | 4.9 | 29.3 |
|  | 76472 | 3 | 7.0 | 7.3 | 36.6 |
|  | 76462 | 2 | 4.7 | 4.9 | 41.5 |
|  | 76458 | 1 | 2.3 | 2.4 | 43.9 |
|  | 76453 | 2 | 4.7 | 4.9 | 48.8 |
| Valid | 76449 | 4 | 9.3 | 9.8 | 58.5 |
|  | 76446 | 1 | 2.3 | 2.4 | 61.0 |
|  | 76117 | 1 | 2.3 | 2.4 | 63.4 |
|  | 76088 | 2 | 4.7 | 4.9 | 68.3 |
|  | 76085 | 1 | 2.3 | 2.4 | 70.7 |
|  | 76068 | 1 | 2.3 | 2.4 | 73.2 |
|  | 76067 | 9 | 20.9 | 22.0 | 95.1 |
|  | 74484 | 1 | 2.3 | 2.4 | 97.6 |
|  | 74472 | 1 | 2.3 | 2.4 | 100.0 |
|  | Total | 41 | 95.3 | 100.0 |  |
| Missing | System | 2 | 4.7 |  |  |
| Total |  | 43 | 100.0 |  |  |

Is this your first time to participate in an Extension activity as an adult?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 3 | 7.0 | 7.5 | 7.5 |  |  |  |  |  |
|  | No | 37 | 86.0 | 92.5 | 100.0 |  |  |  |  |  |
|  | Total | 40 | 93.0 | 100.0 |  |  |  |  |  |  |
|  | System | 3 | 7.0 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 43 | 100.0 |  |  |

