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Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity.

For each topic listed below, please indicate your level of understanding <u>BEFORE</u> the program and then <u>AFTER</u> the program.

| | BEF | ORE | THE PF | ROGRAM | AF. | TER T | HE PRO | OGRAM |
|----------------------------|------|------|--------|-----------|------|-------|--------|-----------|
| | Poor | Fair | Good | Excellent | Poor | Fair | Good | Excellent |
| Click to write Statement 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Please indicate <u>your intent to adopt each of the following practices</u> (or indicate if you already adopted before the program).

| | Definitely Will Not | Probably will not | Undecided | Probably will | Definitely will | Already adopted | Not Applicable |
|----------------------------|------------------------|-------------------|-----------|---------------|-----------------|-----------------|-------------------|
| Click to write Statement 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Click to write Statement 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

○ Slightly

Somewhat

Mostly

O Completely

How <u>satisfied</u> are you with the CONTENT aspects of the activity?

| Not at all Slightly Somewhat Mostly Completely | | I INULALAII | | | Mostly | |
|--|--|-------------|--|--|--------|--|
|--|--|-------------|--|--|--------|--|

| a. Information being what you expected to receive: b. Accuracy of information: c. Information being easy to understand; d. Timeliness of information (being received in time to be useful); e. Helpfulness of the information in decisions about your own situation: f. Relevance of the examples used: g. Instructor's knowledge level of subject matter: h. Instructor's response to questions h. Instructor's response to questions Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes Would you recommended this activity to others? Yes |
|---|
| c. Information being easy to understand: d. Timeliness of information (being received in time to be useful): e. Helpfulness of the information in decisions about your own situation: f. Relevance of the examples used: g. Instructor's knowledge level of subject matter: h. Instructor's response to questions i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No No Not sure |
| understand: d. Timeliness of information (being received in time to be useful): e. Helpfulness of the information in decisions about your own situation: f. Relevance of the examples used: g. Instructor's knowledge level of subject matter: h. Instructor's response to guestions i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No No Not sure Would you recommended this activity to others? |
| (being received in time to be useful): e. Helpfulness of the information in decisions about your own situation: f. Relevance of the examples used: g. Instructor's knowledge level of subject matter: h. Instructor's response to questions i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No Not sure Would you recommended this activity to others? |
| information in decisions about your own situation: f. Relevance of the examples used: g. Instructor's knowledge level of subject matter: h. Instructor's response to questions i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No Not sure Would you recommended this activity to others? |
| g. Instructor's knowledge level of subject matter: O O O O O O O O O O O O O O O O O O O |
| of subject matter: h. Instructor's response to guestions i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No Not sure Would you recommended this activity to others? |
| i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No No Not sure |
| i. Physical setting's contribution to ease of listening and participation Do you anticipate an economic benefit as a result of attending this activity? (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No No Not sure |
| (Note: this may include increased revenue, reduced costs, and/or avoiding future costs). Yes No Not sure Would you recommended this activity to others? |
| ○ Yes |
| ○ No |
| Your thoughts on the program (what you liked most, liked least, topics you want to know more about, etc.). |
| You are |
| ✓ Male✓ Female |
| |
| Your age? |
| Your age? ○ 18 - 24 |

| ○ 30 - 34 | <u></u> 50 - 54 | O 70 - 74 | |
|-------------------------|---------------------------------|-----------|--|
| <u>35 - 39</u> | <u></u> | ○75+ | |
| | | | |
| | | | |
| Racial/ethnic backg | round? (select all that apply): | | |
| African American (non-l | Hispanic) | | |
| Asian American | | | |
| Hispanic | | | |
| Native American | | | |
| White (non-Hispanic) | | | |
| Other | | | |
| | | | |
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