

MARKING INSTRUCTIONS

Texas A&M AgriLife	Extension Service
Participant Survey	

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. Your answers to the following questions will help us better meet your needs. <u>Please do not write your name on this form so that your responses are anonymous</u>. Thank you!

1.	Overall,	how	satisfied	are you	with	this	activity?
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CORRECT:

INCORRECT:

KO

CORRECT:

0	Not	at	all
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O Slightly O Somewhat

O Mostly

O Completely

2. How <u>satisfied</u> are you with the following aspects of the activity?

	Not at all	<u>Slightly</u>	Somewhat	Mostly	<u>Completely</u>
a. <u>Accuracy</u> of information	· 0	0	0	0	0
b. Information being easy to understand	· 0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	· 0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $% \mathcal{T}_{\mathrm{s}}$.	· O	0	0	0	0
e. <u>Relevance</u> of the examples used	· 0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	· 0	0	0	0	0
a. Accuracy of information	. 0	0	0	0	0
b. Information being easy to understand	•	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	. 0	0	0	0	0
d. <u>Helpfulness</u> of the information in decisions about your own situation .		0	0	0	0
e. <u>Relevance</u> of the examples used	-	0	0	0	0
f. Instructor's knowledge level of subject matter	· 0	0	0	0	0
a. <u>Accuracy</u> of information	· O	0	0	0	0
b. Information being <u>easy</u> to understand	. O	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	· 0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $% \mathbf{M}$.	· 0	0	0	0	0
e. <u>Relevance</u> of the examples used	· O	0	0	0	0
f. Instructor's knowledge level of subject matter	· 0	0	0	0	0
a. <u>Accuracy</u> of information	· 0	0	0	0	0
b. Information being <u>easy</u> to understand	•	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	-	0	0	0	0
d. <u>Helpfulness</u> of the information in decisions about your own situation .	-	0	0	0	0
e. <u>Relevance</u> of the examples used	•	0	0	0	0
f. Instructor's knowledge level of subject matter	. 0	0	\circ	\circ	\circ



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Not	at all	<u>Slightly</u>	<u>Somewhat</u>	Mostly	<u>Completely</u>
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being <u>easy</u> to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $\ . \ .$	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being <u>easy</u> to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $% \mathcal{A}$.	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being <u>easy</u> to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. <u>Helpfulness</u> of the information in decisions about your own situation	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being <u>easy</u> to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $% \mathcal{A}$.	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0

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Ne	ot at all	<u>Slightly</u>	<u>Somewhat</u>	<u>Mostly</u>	<u>Completely</u>
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being easy to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $\ . \ .$	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being <u>easy</u> to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $\ .$.	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
a. <u>Accuracy</u> of information	0	0	0	0	0
b. Information being <u>easy</u> to understand	0	0	0	0	0
c. <u>Timeliness</u> of information (being received in time to be useful)	0	0	0	0	0
d. $\underline{Helpfulness}$ of the information in decisions about your own situation $\ .$.	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
a. Accuracy of information	0	0	0	0	0
b. Information being easy to understand		0	0	0	0
c. Timeliness of information (being received in time to be useful)	Ŭ	0	0	0	0
d. Helpfulness of the information in decisions about your own situation	0	0	0	0	0
e. <u>Relevance</u> of the examples used	0	0	0	0	0
f. Instructor's <u>knowledge level</u> of subject matter	0	0	0	0	0
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3. Do you plan to take any actions or make any changes based on the information from this activity?

- O Yes
- O No
- O Not sure
- 4. Do you anticipate <u>benefiting economically</u> as a direct result O Yes O No of what you learned from this Extension activity?
- 5. Would you recommend this particular activity to others? O Yes O No

Please tell us a little about yourself

6. You are . . . O Female O Male

7.	Your age?	O 18 - 24	O 30 - 34	O 40 - 44	O 50 - 54	O 60 - 64	O 70 - 74
		O 25 - 29	O 35 - 39	O 45 - 49	O 55 - 59	O 65 - 69	O 75+

8.	Place of residence?	 O Farm or ranch O Rural area, not a farm / ranch O Town under 10,000 	O Town or city betwee O City between 50,00 O City over 250,000 p	•	
9.	Highest level of education obtained?	O Some high school or less O High school graduate or GED	O Vocational or technical degree O Some college		O Bachelor degree O Post-graduate degree(s)
10	. Racial / Ethnic background?	O African American (non-Hispanic) O Asian American	O Hispanic O Native American	O White O Other	(non-Hispanic)

Thank you!

