

MARKING INSTRUCTIONS

| Texas A&M AgriLife | Extension Service |
|--------------------|--------------------------|
| Participant Survey | |

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. Your answers to the following questions will help us better meet your needs. <u>Please do not write your name on this form so that your responses are anonymous</u>. Thank you!

1. Overall, how satisfied are you with this activity?

CORRECT:

INCORRECT:

KO

CORRECT:

O Slightly O Somewhat

O Mostly

O Completely

2. How <u>satisfied</u> are you with the following aspects of the activity?

| | Not at all | <u>Slightly</u> | Somewhat | Mostly | <u>Completely</u> |
|---|------------|-----------------|----------|--------|-------------------|
| a. <u>Accuracy</u> of information | O | 0 | 0 | 0 | 0 |
| b. Information being <u>easy</u> to understand | · · · O | 0 | 0 | 0 | 0 |
| c. <u>Timeliness</u> of information (being received in time to be useful) . | O | 0 | 0 | 0 | 0 |
| d. Helpfulness of the information in decisions about your own situation | n O | 0 | 0 | 0 | 0 |
| e. <u>Relevance</u> of the examples used | O | 0 | 0 | 0 | 0 |
| f. Instructor's <u>knowledge level</u> of subject matter | · · · O | 0 | 0 | 0 | 0 |
| | | | | | |
| a. <u>Accuracy</u> of information | · · · O | 0 | 0 | 0 | 0 |
| b. Information being <u>easy</u> to understand | · · · O | 0 | 0 | 0 | 0 |
| c. <u>Timeliness</u> of information (being received in time to be useful) . | · · · O | 0 | 0 | 0 | 0 |
| d. Helpfulness of the information in decisions about your own situation | n O | 0 | 0 | 0 | 0 |
| e. <u>Relevance</u> of the examples used | · · · O | 0 | 0 | 0 | 0 |
| f. Instructor's <u>knowledge level</u> of subject matter | · · · O | 0 | 0 | 0 | 0 |
| | | | | | |
| a. <u>Accuracy</u> of information | · · · O | 0 | 0 | 0 | 0 |
| b. Information being <u>easy</u> to understand | O | 0 | 0 | 0 | 0 |
| c. <u>Timeliness</u> of information (being received in time to be useful) . | · · · O | 0 | 0 | 0 | 0 |
| d. Helpfulness of the information in decisions about your own situation | η Ο | 0 | 0 | 0 | 0 |
| e. <u>Relevance</u> of the examples used | · · · O | 0 | 0 | 0 | 0 |
| f. Instructor's <u>knowledge level</u> of subject matter | O | 0 | 0 | 0 | 0 |
| | | | | | |
| a. <u>Accuracy</u> of information | O | 0 | 0 | 0 | 0 |
| b. Information being <u>easy</u> to understand | · · · O | 0 | 0 | 0 | 0 |
| c. <u>Timeliness</u> of information (being received in time to be useful) . | O | 0 | 0 | 0 | 0 |
| d. Helpfulness of the information in decisions about your own situation | n O | 0 | 0 | 0 | 0 |
| e. <u>Relevance</u> of the examples used | · · · O | 0 | 0 | 0 | 0 |
| f. Instructor's <u>knowledge level</u> of subject matter | O | 0 | 0 | 0 | 0 |



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CORRECT:

| | | Not at all | <u>Slightly</u> | <u>Somewhat</u> | <u>Mostly</u> | <u>Completely</u> | | | |
|--|--|--|-----------------|------------------------|-------------------------|-----------------------------|--|--|--|
| a. Accuracy of information | on | O | 0 | 0 | 0 | 0 | | | |
| b. Information being eas | y to understand | O | 0 | 0 | 0 | 0 | | | |
| c. <u>Timeliness</u> of informa | tion (being received in time to be useful |) O | 0 | 0 | 0 | 0 | | | |
| d. <u>Helpfulness</u> of the info | ormation in decisions about your own sit | uation O | 0 | 0 | 0 | 0 | | | |
| e. Relevance of the exa | mples used | 0 | Ō | Ō | Õ | 0 | | | |
| | e level of subject matter | 0 | Õ | Õ | õ | Õ | | | |
| a. <u>Accuracy</u> of informatio b. Information being <u>eas</u> | | • | 0 | 0 | 0 | 0 | | | |
| c. Timeliness of information | _ tion (being received in time to be useful |) 0 | Ō | Ō | Ō | Ō | | | |
| | prmation in decisions about your own sit | · • | õ | Õ | õ | Õ | | | |
| e. <u>Relevance</u> of the exa | - | • | õ | õ | õ | õ | | | |
| | e level of subject matter | • | õ | õ | ŏ | õ | | | |
| a. Accuracy of information | on | 0 | 0 | 0 | | | | | |
| <u>.</u> | | • | 0 | 0 | 0 | 0 | | | |
| b. Information being eas | \underline{v} to understand \ldots tion (being received in time to be useful | • | 0 | 0 | 0 | 0 | | | |
| | | | 0 | 0 | 0 | 0 | | | |
| - | prmation in decisions about your own sit | - | 0 | 0 | 0 | 0 | | | |
| e. <u>Relevance</u> of the example | - | • | 0 | 0 | 0 | 0 | | | |
| 1. Instructor s <u>knowledge</u> | e level of subject matter | · · · · · · O | 0 | 0 | 0 | 0 | | | |
| 3. Do you plan to take any actions or make any changes O Yes O No O Not sure based on the information from this activity? 4. Do you anticipate <u>benefiting economically</u> as a direct result O Yes O No | | | | | | | | | |
| or what you learned r | rom this Extension activity? | | | | | | | | |
| 5. Would you recommen | nd this particular activity to others? | O Yes (|) No | | | | | | |
| Please tell us a little | - | | | | | | | | |
| 6. You are O Fema | e O Male | | | | | | | | |
| 7. Your age? O 18 - 2 O 25 - 2 | | | | | | | | | |
| 8. Place of residence? | O Farm or ranch O Rural area, not a farm / ranch O Town under 10,000 | O Town or city between 10,000 and 50,000 persons O City between 50,000 and 250,000 persons O City over 250,000 persons | | | | | | | |
| 9. Highest level of education obtained? | O Some high school or less O High school graduate or GED | O Vocational or O Some college | | |) Bachelo) Post-gra | r degree duate degree(s) | | | |
| 10. Racial / Ethnic background? | O African American (non-Hispanic) O Asian American | O Hispanic O Native Americ | can | O White (no O Other | on-Hispan | ic) | | | |