Texas A&M AgriLife Extension Service Participant Survey

TEXAS A&M AGRILIFE EXTENSION

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. Your answers to the following questions will help us better meet your needs. <u>Please do not write your name on this form so that your responses are anonymous</u>. Thank you!

1. Overall, how <u>satisfied</u> are you with this activity?

○ Not at all   ○ Slightly   ○ Somewhat   ○ Mostly   ○ Completely

2. How <u>satisfied</u> are you with the following apects of the activity?

	Not at all	Slightly	Somewhat	Mostly	Completely
a. <u>Accuracy</u> of information	○	○	○	○	○
b. Information being <u>easy</u> to understand	○	○	○	○	○
c. <u>Timeliness</u> of information (being received in time to be useful)	○	○	○	○	○
d. <u>Helpfulness</u> of the information in decisions about your own situation	○	○	○	○	○
e. <u>Relevance</u> of the examples used	○	○	○	○	○
f. Instructor's <u>knowledge level</u> of subject matter	○	○	○	○	○

	Not at all	Slightly	Somewhat	Mostly	Completely
a. <u>Accuracy</u> of information	○	○	○	○	○
b. Information being <u>easy</u> to understand	○	○	○	○	○
c. <u>Timeliness</u> of information (being received in time to be useful)	○	○	○	○	○
d. <u>Helpfulness</u> of the information in decisions about your own situation	○	○	○	○	○
e. <u>Relevance</u> of the examples used	○	○	○	○	○
f. Instructor's <u>knowledge level</u> of subject matter	○	○	○	○	○

	Not at all	Slightly	Somewhat	Mostly	Completely
a. <u>Accuracy</u> of information	○	○	○	○	○
b. Information being <u>easy</u> to understand	○	○	○	○	○
c. <u>Timeliness</u> of information (being received in time to be useful)	○	○	○	○	○
d. <u>Helpfulness</u> of the information in decisions about your own situation	○	○	○	○	○
e. <u>Relevance</u> of the examples used	○	○	○	○	○
f. Instructor's <u>knowledge level</u> of subject matter	○	○	○	○	○

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b. Information being <u>easy</u> to understand	○	○	○	○	○
c. <u>Timeliness</u> of information (being received in time to be useful)	○	○	○	○	○
d. <u>Helpfulness</u> of the information in decisions about your own situation	○	○	○	○	○
e. <u>Relevance</u> of the examples used	○	○	○	○	○
f. Instructor's <u>knowledge level</u> of subject matter	○	○	○	○	○

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	Not at all	Slightly	Somewhat	Mostly	Completely
a. Accuracy of information	O	O	O	O	O
b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

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b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

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b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

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b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

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a. Accuracy of information	O	O	O	O	O
b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

	Not at all	**Slightly**	**Somewhat**	**Mostly**	**Completely**
a. Accuracy of information	O	O	O	O	O
b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

	Not at all	**Slightly**	**Somewhat**	**Mostly**	**Completely**
a. Accuracy of information	O	O	O	O	O
b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

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a. Accuracy of information	O	O	O	O	O
b. Information being easy to understand	O	O	O	O	O
c. Timeliness of information (being received in time to be useful)	O	O	O	O	O
d. Helpfulness of the information in decisions about your own situation . .	O	O	O	O	O
e. Relevance of the examples used	O	O	O	O	O
f. Instructor's knowledge level of subject matter	O	O	O	O	O

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3. *Do you plan to take any actions or make any changes based on the information from this activity?*

    O Yes
    O No
    O Not sure

4. *Do you anticipate <u>benefiting economically</u> as a direct result of what you learned from this Extension activity?*   O Yes   O No

5. *Would you recommend this particular activity to others?*   O Yes   O No

Please tell us a little about yourself

6. *You are . . .* O Female
            O Male

7. *Your age?*   O 18 - 24   O 30 - 34   O 40 - 44   O 50 - 54   O 60 - 64   O 70 - 74
              O 25 - 29   O 35 - 39   O 45 - 49   O 55 - 59   O 65 - 69   O 75+

8. *Place of residence?*   O Farm or ranch   O Town or city between 10,000 and 50,000 persons
                       O Rural area, not a farm / ranch   O City between 50,000 and 250,000 persons
                       O Town under 10,000   O City over 250,000 persons

9. *Highest level of education obtained?*   O Some high school or less   O Vocational or technical degree   O Bachelor degree
                             O High school graduate or GED   O Some college   O Post-graduate degree(s)

10. *Racial / Ethnic background?*   O African American (non-Hispanic)   O Hispanic   O White (non-Hispanic)
                             O Asian American   O Native American   O Other

Thank you!

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